

Brentwood Elementary School 2014- 2016 SIP

Brentwood Elementary School
Cumberland County School System

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Overview

Plan Name

Brentwood Elementary School 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To create a safe and caring climate that enhances learning.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$500
2	2014-2016 To expect academic growth by all children.	Objectives: 2 Strategies: 4 Activities: 5	Academic	\$0

Goal 1: 2014-2016 To create a safe and caring climate that enhances learning.

Measurable Objective 1:

collaborate to decrease overall student discipline by 5% by 06/10/2015 as measured by classroom discipline records, office referrals and school suspensions .

Strategy 1:

PBIS Incentives - The PBIS team will revise the current incentive program.

Activity - Revision of Incentive Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PBIS team will revise the current incentive program.	Behavioral Support Program	08/26/2014	06/10/2016	\$500	General Fund	PBIS Team, Faculty and Staff

Strategy 2:

PATHS Program - Teachers will implement the PATHS program in their classrooms. PATHS lessons will be taught 2-3 times a week for approximately 10-20 minutes per lesson. Students who are referred to the office due to behavioral concerns will be referred to the counselor/social worker to participate in social skills training.

Activity - Implementation of PATHS Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the PATHS programs in their classrooms. PATHS lessons will be taught 2-3 times a week for approximately 10-20 minutes per lesson. Students who are referred to the office due to behavioral concerns will be referred to the counselor/social worker to participate in social skills training.	Behavioral Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	PBIS Team, Teachers, Guidance Counselor, Social Worker, Administration

Goal 2: 2014-2016 To expect academic growth by all children.

Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency and growth on grade level standards in English Language Arts by 06/10/2015 as measured by the EOG and other assessments.

Strategy 1:

Targeted Vocabulary Instruction - Teachers will infuse vocabulary instruction with research-based practices and vocabulary terms aligned to the Common Core Standards. Students will learn critical academic vocabulary by connecting terms to prior knowledge through a variety of actively engaging instructional strategies.

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Activity - Teacher Training on Targeted Vocabulary Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional development focused on effective techniques and strategies for the instruction of vocabulary.	Professional Learning	08/26/2014	06/10/2015	\$0	No Funding Required	Administration , Instructional Coach, Teachers
Activity - Monitor the Implementation of Targeted Vocabulary Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of vocabulary instruction through walk-throughs and observations.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	Administration , Instructional Coach, Teachers

Strategy 2:

School-wide Reading Strategy - The School Improvement Team will adopt a school-wide reading strategy to be utilized by all teachers and students.

Activity - Use of School-wide Reading Strategy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach the school-wide reading strategy to all students. Students will utilize this interactive strategy as a tool to assist with reading comprehension question accuracy.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	Administration , Instructional Coach, Teachers

Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency and growth on grade level standards in Mathematics by 06/10/2015 as measured by the EOG and other assessments.

Strategy 1:

School-wide Mathematics Strategy - The School Improvement Team will adopt a school-wide mathematics strategy to be utilized by all teachers and students.

Activity - Use of School-wide Mathematics Strategy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach the school-wide mathematics strategy to all students. Students will utilize this interactive strategy as a tool to assist with problem-solving.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	Administration , Instructional Coach, Teachers

Strategy 2:

Meaningful Math Task Instruction - Teachers will incorporate the Meaningful Math Tasks into daily mathematics instruction aligned with the Common Core Standards.

Activity - Monitor the Implementation of Meaningful Math Task Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Monitor the implementation of Meaningful Math Tasks through walk-throughs, observations and student work samples.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	Administration , Instructional Coach, Teachers
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Revision of Incentive Program	The PBIS team will revise the current incentive program.	Behavioral Support Program	08/26/2014	06/10/2016	\$500	PBIS Team, Faculty and Staff
Total					\$500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Use of School-wide Reading Strategy	Teachers will teach the school-wide reading strategy to all students. Students will utilize this interactive strategy as a tool to assist with reading comprehension question accuracy.	Academic Support Program	08/26/2014	06/10/2015	\$0	Administration , Instructional Coach, Teachers
Implementation of PATHS Program	Teachers will implement the PATHS programs in their classrooms. PATHS lessons will be taught 2-3 times a week for approximately 10-20 minutes per lesson. Students who are referred to the office due to behavioral concerns will be referred to the counselor/social worker to participate in social skills training.	Behavioral Support Program	08/26/2014	06/10/2015	\$0	PBIS Team, Teachers, Guidance Counselor, Social Worker, Administration
Monitor the Implementation of Meaningful Math Task Instruction	Monitor the implementation of Meaningful Math Tasks through walk-throughs, observations and student work samples.	Academic Support Program	08/26/2014	06/10/2015	\$0	Administration , Instructional Coach, Teachers
Teacher Training on Targeted Vocabulary Instruction	Teachers will receive professional development focused on effective techniques and strategies for the instruction of vocabulary.	Professional Learning	08/26/2014	06/10/2015	\$0	Administration , Instructional Coach, Teachers
Monitor the Implementation of Targeted Vocabulary Instruction	Monitor the implementation of vocabulary instruction through walk-throughs and observations.	Academic Support Program	08/26/2014	06/10/2015	\$0	Administration , Instructional Coach, Teachers
Use of School-wide Mathematics Strategy	Teachers will teach the school-wide mathematics strategy to all students. Students will utilize this interactive strategy as a tool to assist with problem-solving.	Academic Support Program	08/26/2014	06/10/2015	\$0	Administration , Instructional Coach, Teachers

Total

\$0

LEA or Charter Name/Number:

Cumberland County Schools - 260

School Name:

Brentwood Elementary

School Number:

320

Plan Year(s):

2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For

54

Against

0

Percentage For

100%

Date approved by Vote:

20-Aug-14

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Anne McFadyen	2013
Assistant Principal Representative	Lisa Harris	2013
Teacher Representative	Tonya Avery	2013
Teacher Representative	Jeanette Boroff	2013
Teacher Representative	Joanna Kirk	2013
Teacher Representative	Janet Knotts	2014
Teacher Representative	Abby Markovich	2014
Teacher Representative	Amanda Sessoms	2014
Teacher Representative	Beth Thornton	2014
EC Representative	Casey Knepp	2013
Resource Representative	Heidi Skuse	2014
Instructional Support Representative	Karen Bridges	2014
Instructional Coach Representative	Lorraine Heath	2014
Teacher Assistant Representative	Vernestine Taylor	2013
Office Representative	Astrid Butler	2014
Administrative Intern Representative	Marsha Parker	2014

Parent Representative	Shelia Adams	2014
Parent Representative	Shelmica Faison	2014
Parent Representative	Angie Jeffcoat	2014
Parent Representative	Nielah Kah	2014

**School-Based Management and Accountability Program
Summary of School-based Waiver Requests
Program Years: 2014-2016**

Instructions: Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

LEA or Charter School Name/Number:

Cumberland County Schools -
260

School Name:

Brentwood Elementary School

Waivers

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

Allowable Waivers and Conditions

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

Allocation of Teachers: Class size - Flexibility

Yes

2. Identify the law, regulation, or policy from which exemption is requested.

G.S. 115C-301, (C) Class Size

3. State how the waiver will be used.

Following the second month of school, the waiver would allow us the flexibility to decide if the class should be reorganized or continued with a population over the state mandated limit. The school could decide the best environment for the students.

4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.

Allow for a more stable education environment. Elimination of disruptive change in the educational process. Elimination of combination classes which best meets the needs of all students.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:

Brentwood Elementary

Year:

2014-2016

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements. (Schools serving students in kindergarten or first grade must determine how to prepare students to read at grade level by the time they enter second grade.)
Delivery:	This purpose will be achieved through one-on-one tutoring, small group instruction, instructional technology support and after school tutoring. After school tutoring provides intensive support and review sessions for EOG tested areas. Staff members will work after school.
Students Served:	All grade levels will receive remediation/acceleration services.

Budget Amount

AMOUNT

Total Allocation:

\$42,409.90

Budget Breakdown

AMOUNT

Personnel:

After school tutoring salaries (2 hours per week/7 months a year) *Hourly salaries vary *Utilize funding until it is depleted	\$25,309.90

Materials & Supplies:	Supplies: paper, pencils, notebooks, calculators, highlighters, ink cartridges	\$4,000.00
	Materials: Reading and Math Common Core Coach Books, Math Madness Books, Curriculum Associates (Ready Books), Moby Max, Triumph Learning (Common Core Math and ELA), Common Core Teacher Resource Books	\$6,400.00
	Technology: 10 iPads with cases. Our remediation teachers need access to these materials in the classroom. They are vital to student learning in today's global environment because they allow students to actively participate in becoming transliterate by using a variety of methods to collaborate with other students while they construct their learning.	\$4,600.00
		AMOUNT
Transportation:	2 buses to provide transportation for after school tutoring	\$2,100.00
Grand Total:		\$42,409.90

Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y	PEP
Y	Student Activity Log
Y	Other (If yes, specify in the box below): EOG Scores, Schoolnet Scores, Reading 3D Results, STAR Tests, Accelerated Reader Data, Progress Reports and Teacher Observations

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Brentwood Elementary
Year: 2014-2015

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

Total Allocation: AMOUNT \$1,317.60

Budget Breakdown Briefly describe the title of and purpose for the staff development:

Staff Development 1

The purpose of the staff development is to allow teachers time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	12 subs x \$45.00 for a half day	\$540.00
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$540.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 2

The purpose of the staff development is to allow teachers time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	12 subs X \$45.00 for a half day	\$540.00
Training materials:	Books	\$237.60
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$777.60

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Teachers have planning time for 40 minutes 5 times a week and 15 minutes 5 times a week. $(40 \times 5) + (15 \times 5) = 275$ minutes per week	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Open House - 1 time Curriulum Night - 1 time Math Nights - 2 times Technology Night - 1 time Family Media Night - 7 times Read to Achieve Night - 1 time Parent/Teacher Conferences - 2 times Music/Art Program - 4 times Grandparent's Breakfast - 1 time Parent's Breakfast - 1 time Fall Carnival - 1 time Field Day - 2 times	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>