

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Brentwood Elementary School
School Number: 320
Plan Year(s): 2016-2018
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.
For 71
Against 0
Percentage For 100%
Date approved by Vote: 8/22/2016

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Anne McFadyen	2016
Assistant Principal Representative	Lisa Harris	2016
Teacher Representative	Megan Bayless	2016
Teacher Representative	Tiffany Christian	2015
Teacher Representative	Erin Gaines	2016
Teacher Representative	Carol Garris	2016
Teacher Representative	Gwen Jennen	2016
Teacher Representative	Lisa Powers	2015
Teacher Representative	Angela Williams	2016
EC Representative	Emily Mueller	2015
Resource Representative	Heidi Skuse	2016
Instructional Support Representative	Karen Bridges	2016
Instructional Coach Representative	Lorraine Heath	2016
Teacher Assistant Representative	Vernestine Taylor	2016
Office Representative	Shamona Ross	2015
Administrative Intern Representative	Penny Monroe	2016
Parent Representative	Shawnita Gilyard	2016
Parent Representative	Crystal Palmer	2016
Parent Representative	Robin Shields	2015
Parent Representative	Jackie Snyder	2016
Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Brentwood Elementary School
Year: 2016-2018

Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>Reading 3D data from 2015-2016 reveals that our 41% of our kindergarten students and 69% of our first grade students were not proficient on TRC.</p> <p>In 2016-2017, we will target our first and second grade students whose TRC was below level upon completion of the 2015 - 2016 EOY TRC.</p> <p>We will also focus on our kindergarten students who demonstrate non-proficiency in TRC after BOY is complete in September 2016.</p> <p>EOG data from 2015 - 2016 reveals that 48.8% of our 4th graders and 30% of our 5th graders are not demonstrating proficiency.</p> <p>Based on the 2016 - 2017 BOG results, we will remediate students who did not demonstrate proficiency.</p>
<p>Delivery:</p>	<p>Identified students in kindergarten through fifth grades will receive one-on-one or small-group instruction by remediation specialists, classroom teachers and instructional assistants during the school day, targeting the skills necessary to achieve proficiency in addition to daily small group instruction. Selected students will also be served through after school tutoring.</p>

Students Served:	Kindergarten through fifth grade students whose scores on TRC/EOG are not on target for proficiency.
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Budget Amount	AMOUNT
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Total Allocation:	\$37,278.00
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Budget Breakdown	AMOUNT
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Personnel:	1 In-School Remediation Support Teacher: 36 weeks at 16.5 hours per week 36 weeks X 16.5 hours per week X \$25.00/hour	\$22,597.29
	After school tutoring salaries (2 hours per week/7 months a year) *Hourly salaries vary *Utilize funding until it is depleted	\$14,680.71

	The remediation support teacher will utilize the "Now What Tools" to provide targeted lessons prescriptive to the needs of the individual students.	
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Instructional resources which provide <u>direct support</u> to students	The remediation support teacher will utilize comprehension question stems in order to reinforce written responses to leveled text in guided reading groups and one-on-one to meet the needs of individual students.	
Miscellaneous		
		AMOUNT
Transportation:		
Grand Total:		\$37,278.00

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Brentwood Elementary School
 Year: 2016-2018

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation: \$1,712.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

The purpose of the staff development is to allow teacher time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day.

Description

AMOUNT

Personnel:	25 subs x \$48 for a half day	\$1,211.00
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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,211.00

Budget Breakdown
Staff Development 2

Briefly describe the title of and purpose for the staff development:

The purpose of the staff development is to allow teacher time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	11 subs x \$48 for a half day	\$528.00

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$528.00

Grand Total: |

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 4: This cell will automatically total for you		\$0.00

\$1,739.00

This cell will automatically total for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	<p>Please describe approximately how much planning time your teachers have during a week:</p> <p>Teachers have planning time for 40 minutes 5 times a week and 15 minutes 5 times a week. $(40 \times 5) + (15 \times 5) = 275$ minutes per week</p>	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental Involvement	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p>Open House - 1 time Curriculum Night - 1 time Kindergarten Parent Nights - 3 times mClass Parent Night - 1 time Family Media Night - 5 times EOG Parent Night - 2 times Parent/Teacher Conferences - 2 times and as needed Music/Art Programs - 3 times Grandparents' Breakfast - 1 time Parents' Lunch - 1 time Fall Festival - 1 time Field Day - 2 times</p>	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.